GHP | Global Health Program

Global Health Equity Pathway:
Student Placement/Mentorship Opportunities

The Global Health Equity Pathway at the David Geffen School of Medicine at the University of California, Los Angeles aims to prepare medical students with the knowledge, skills, and critical perspectives needed to advance health equity locally and globally. As part of the Pathway, students receive UCLA faculty mentorship and support for: 1) global health projects in research, public health programming, and/or policy/advocacy; 2) career planning; 3) networking; 4) contributing to equitable, sustainable global health partnerships; and 5) development of leadership skills.

The Pathway relies heavily on experiential learning through one or more long-term, bilateral partnerships.

Students graduating from the Pathway will demonstrate the following core competencies.
Understand:
- The epidemiology and global burden of disease
- The architecture of global health
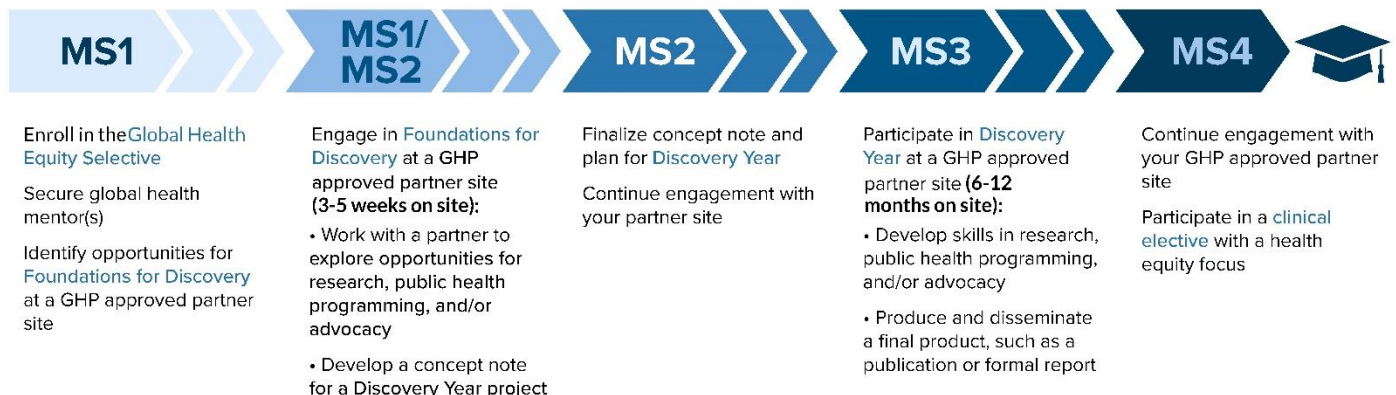- Structural and social determinants of health

Develop skills to:
- Address health inequity and improve health outcomes
- Employ critical self-reflection in the practice of medicine

We are seeking mentors who have an interest in working longitudinally with medical students.
Mentors will have multiple opportunities to engage with students across their four years of medical school: Foundations for Discovery (3-5 weeks exploration phase at the end of the first year of medical school – preferably full-time and on site); Discovery Year (6-12 months in the third year of medical school – preferably full-time and on site); and completing a project (fourth year – intermittent time to

Global Health Equity Pathway- Longitudinal Partnership

MS1 ➤ **MS1/MS2** ➤ **MS2** ➤ **MS3** ➤ **MS4** 🎓

MS1	MS1/MS2	MS2	MS3	MS4
Enroll in the Global Health Equity Selective	Engage in Foundations for Discovery at a GHP approved partner site (3-5 weeks on site):	Finalize concept note and plan for Discovery Year	Participate in Discovery Year at a GHP approved partner site (6-12 months on site):	Continue engagement with your GHP approved partner site
Secure global health mentor(s)	• Work with a partner to explore opportunities for research, public health programming, and/or advocacy	Continue engagement with your partner site	• Develop skills in research, public health programming, and/or advocacy	Participate in a clinical elective with a health equity focus
Identify opportunities for Foundations for Discovery at a GHP approved partner site	• Develop a concept note for a Discovery Year project		• Produce and disseminate a final product, such as a publication or formal report	

write papers, reports, and prepare final deliverables to the partner). See the below schematic for an outline of usual timelines for partner engagement.

We are looking for mentors who are:
- Interested in mentoring one or two UCLA medical students to develop tangible skills in research, policy/advocacy, or public health programming, while modeling how to engage in equitable, sustainable global health partnerships.
- Willing to co-mentor with faculty from UCLA, as a part of a mentorship team.
- Willing to host students for in-country experience when necessary for the project (3-5 weeks exploration phase at the end of the first year of medical school and up to 9 months in the third year of medical school).
- Have existing projects (or expect to have projects in the future) that one or two medical students could contribute to (we do NOT expect medical students to be the lead on a project, but to play a supportive role as they learn).
- Willing to mentor a student over the course of four years.
  - *NOTE: The exact project and amount of time invested can change throughout the four-year period. The main time commitment is during the Discovery Year where the student will be based on site for up to 9 months. The student may engage in several small projects or one big project.*
- Work in global health.
  - *NOTE: We are interested in a very wide range of topics, skillsets, and regions. The only requirement is that students be involved in some research, policy/advocacy, or public health programming project – this should not be a purely clinical experience.*

We recognize that there are many unknowns and likely unexpected events given the ongoing COVID-19 pandemic. The Global Health Equity Pathway is flexible and will work with partners and mentors who want to engage students but may not be able to host them on site. We are happy to talk through potential ways to engage when travel is not possible.

Why should I participate?
Mentor-mentee relationships are both personally and professionally rewarding. As a mentor, you'll help develop and guide the next generation of leaders in global health. In addition, the longitudinal nature of this program enables UCLA students to deeply engage in activities that support and further advance specific project(s), while offering a potentially diverse set of skills and experience that can enhance your work.

As a mentor, you'll also be supported by a community of global health mentors. Not only will you have the opportunity to share resources/best practices on mentoring global health trainees with colleagues across the globe, but you'll have to opportunity to build personal networks with other mentors through annual virtual meetings and a mentor listserve (participation option).

Funding is available to offset student costs related to Foundations for Discovery and Discovery. While the partner site would be expected to cover costs associated with project implementation, each mentor may apply for $500-$2,000 USD per year per student mentored in order to support their mentorship and/or project efforts. Funding may cover an array of costs as long as the expenses are directly related to work done with the student, such as software, publication fees, data collection, transcription, translation costs, etc.

If interested in potentially hosting students, please contact Dr. Kate Dovel, Director of Global Health Research (KDovel@mednet.ucla.edu) and Dr. Traci Wells, Director of Education (TWells@mednet.ucla.edu) for more information.